



the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE

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By Subscription

CCNY Summer Session Tuition-Free for BCC

In a recent letter from Mr. Robert L. Taylor, Registrar of City College, dated May 11, 1962, he indicated that beginning with the present summer session, B.C.C. students admitted to the day session of The City College may attend tuition-free under the following stipulated conditions: 1. They present the permit form. 2. They show the City College letter of acceptance. 3. They also present a statement that the degree has been awarded.

This is a happy denouement to President Meister's long efforts in behalf of equity for all students in City University. B.C.C. will do everything it can, administratively, to meet the requirements so the students can receive the privilege and to continue to cooperate with the City College so that there is no inconvenience to them in this or any other regard.

Dean Abraham Tauber indicated that he would call Dr. Bennett, the Registrar of Hunter College, to find out what position they are going to take in view of this, hoping that they will view the matter in the same light.

'62 Commencement Plans

by Herman Berliner

Commencement, which will take place on June 14 at 8:00 P.M. in the auditorium of the Park Avenue building of Hunter College, will have as one of its main speakers Joseph Periconi, Borough President of the Bronx. An address will be made by College President Morris Meister, who will also accept the class gift from Senior Class President Monte Grey. The Valedictory address will be given by Lorraine Porcelli, whose index of 3.60 is the highest in the senior class.

Honored Guests

The Honorable Gustave G. Rosenberg, Chairman of the Board of Higher Education, will, it is hoped, once again extend greetings from the City University, and administer the Ephebic Oath to the graduates.

The Hon. Renato J. Azzari, Chairman of the B.C.C. Administrative Committee, will extend a welcome at the outset of the ceremony, and the Hon. Joseph Schlossberg, also a member of the B.C.C. Administrative Committee, will assist in the awarding of the prizes.

It is the policy of B.C.C. to select the religious leader from among the major religious groups to deliver the invocation and benediction. Last year the honor went to Rev. Francis Ansbro of St. Pat-

rick's Cathedral. This year, it is hoped that the Rev. William G. Kalaidjian of the Bedford Park Congregational Church will offer the Invocation and Benediction.

As in the past, Dr. Meister will confer the degrees after the class has been presented by Dean Tauber. "The very difficult job of seeing to it that each student receives his or her own diploma," according to Dr. Minkin, who is the Chairman of the Committee on Ceremonial Occasions, "is the work of Prof. McGrath, who does a tremendous job of arranging the processional and recession." She added that this can only be done with the type of careful planning that Prof. McGrath bring to the job.

Musical Presentation

A movement from Brahms' Trio in E Flat will be played by Dr. Sharo of the Mathematics Department, on violin; Mr. Rosenfeld, Assistant to the Director of the Evening Session, on the French Horn; and Dr. Salzburg, Head of the Music Department, on piano. The hard-working and quite able B.C.C. chorus will also supply musical entertainment with a selection of choral numbers. In addition, martial music will be played for the processional and recession by Mr. Furst, of the Math Department, on the organ, and by Dr. Salzburg on piano.

President and Dean Protest Segregation

by Jerry Nagel

Phi Theta Kappa's allowing Negro and white delegates to its National Convention in Mississippi to live under segregated conditions, found Bronx Community College threatening to withdraw its recently secured membership unless legislation be approved that a convention would never again be held in a segregated area. The fraternity decided not to shift the convention site despite our protest, but the legislation was enacted for future conventions. The Lambda Nu Chapter at B.C.C. was installed on April 10.

Integrity Questioned

The fact that Phi Theta Kappa had endorsed a segregated area as the site for the convention made some college officials question the integrity of the fraternity.

The Secretary-Treasurer of the organization, in a reply to a letter by Dr. Vera F. Minkin, asserted that Phi Theta Kappa is not segregated and that two previous conventions had unanimously endorsed the suggestion to hold the 1962 meeting in Mississippi.

Mrs. Margaret Mosal further declared, "I met with the officers and the regional meeting at Denver and it was decided to go ahead with the convention. Therefore, we will have it in spite of the fact that there are no facilities to entertain colored delegates. I am sorry."

Principles Upheld

Dr. Minkin replied for the college, saying the matter "involves basic principles to which our College is committed and to which we are committed as citizens: the equality of opportunity for all, regardless of race, color or creed. We believed from our study of the national constitution of Phi Theta Kappa before we sought application, that these principles were observed in the organization without reservation.

"We shall not embarrass the members of our chapter by having an election for representation at a convention to which all are not welcome. If the delegates do not erase the undemocratic and un-American policy and action, we shall immediately withdraw our membership, notify every Phi Theta Kappa Chapter of our action and the reason for it."

By-Laws Amended

The fraternity's reply of April 27 again declared that the delegates themselves had chosen the site, but added that the delegates are interested only in the "progress and well being" of the fraternity, and therefore quickly approved the suggestion of the Executive Secretary Treasurer to amend the By-Laws of the Constitution to read that: "Future conventions of Phi Theta Kappa be held in areas that can entertain all delegates and visitors."

Dr. Minkin praised the Dean and the President: "If Dean Tauber and President Meister had not been not only alert, but dedicated to the principles for which we stand, this would not have come out into the open."

Guidance Dep't. Expansion Includes A New Chairman

by James DeLaurentis

Beginning in September, 1962, the Guidance Department of Bronx Community College will be known as the Department of Guidance, Counseling and Student Services.

The Board of Higher Education has afforded Bronx Community College a new budget which will make possible the expansion of our Guidance Department.

President Meister, Dean Tauber, Dr. Mullin, and Dr. Minkin have discussed the reorganization of the Guidance Department with Dr. Thompson of City College, who will become the head of the Guidance Department at Bronx Community in September, 1962.

Concerns Polarized

Under its new name, the Guidance Department will concern itself with affairs such as curriculum changes, financial aid, student activities, orientation (especially freshman orientation) administration and student placement.

Because of the considerably bigger job the Guidance Department will be performing in September, there is a need for additional qualified people. Beside the addition of Dr. Thompson, interviews are being held to aid in the selection of two more people to assist in the adequate function of our newly-named Guidance Department.

The change in the name of the Guidance Department is also accompanied by the farewell of one of the persons who is associated very closely with that department.

Dr. Mullin who has been with the Guidance Department since the birth of Bronx Community will no longer be here to help students with many of their problems. Before Dr. Mullin joined Bronx Community she had taught in New York City schools and also at New York University. She has also helped in the study of the Operation Second Chance program. Dr. Mullin has been a credit to the students and the faculty of the school, but as they say, "All good things must come to an end."

To fill the position left by Dr. Mullin a man with ideal qualifications has been appointed. His name is Dr. Clement Thompson and at the present time is the Assistant Dean of Students at the Bernard Baruch branch of City College. Dr. Thompson received his B.A. from City College and both his M.A. and Ph.D. in Psychology from New York University. He is currently teaching Psychology in the evening session at City College. We are looking forward to seeing Dr. Thompson in September.



DR. CLEMENT THOMPSON, future Head of the Department of Guidance, Counseling and Student Services.

Regular Curricula Courses Offered in Second Summer Session, Jun. 25-Aug. 8

Bronx Community College will offer a Summer Session again this year, announced President Morris Meister. Classes will be held during the evenings from June 25 through August 8, 1962 from 6 to 10 P.M., at the newly renovated Main Building, 120 East 184 Street, Bronx.

The Summer Session program will include courses offered in the regular curricula of the college during the academic year, such as: Accounting, Art, Biology, Business Law, Business Math., Chemistry, Economics, English Composition, Government, History, Mathematics, Modern Languages, Music, Psychology, Sociology and Speech. The courses are open to regular matriculated students of the college as well as to students of other colleges who come with permission to take such courses, and to new students entering the college this Fall who wish an opportunity to gain advanced standing. There will also be courses which will enable these entering students to strengthen their preparation for college.

Dr. Henry F. White, Director of the Summer Session, announced that registration dates are June 18 and 19 from 6 to 10 P.M. at the college, with final opportunity for late registrants on June 20. Interested students may secure information and application by writing to the Director at the college.



POTENTIAL PULITZERS shown above are some of the Communicator staff who have served you this past year. From l. to r.: Regina Winkler, Bill Viggiano, Barbara Schneebaum, Marguerite Brunelli, Joseph Cagner, Made'ne Freed. Photo by J. Cagner

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Hail and Farewell

Not too long ago, we extended our best wishes to Dr. John R. Everett on his assumption of the position of Chancellor of The City University of New York. On May 15, Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, announced Dr. Everett's resignation, effective as of August 31. The Chancellor will become a Senior Vice-President of Encyclopaedia Britannica in Chicago. "We are grateful," Dr. Rosenberg said, "for the tremendous impetus the Chancellor put into the creation of The City University. Without him we would not have it . . . The loss to the City University is exceedingly great and cannot at this moment be essayed." To Dr. Everett we wish success in his new venture and regret exceedingly that his good fortune should prove to be our misfortune.

F. A.

Between the Lines

When reading the minutes of this term's meetings of the Student Council, one can't help being favorably impressed. Yet for a true impression, it is necessary to read between the lines.

According to the minutes of the March 30 meeting, "an appeal was made for volunteers to help expedite publicity matters." The next sentence in the record reads: "There were no volunteers." This speaks for itself.

In the area of attendance, the March 23 meeting had sixteen Council members present; the March 30 meeting had nine present; and the April 5 meeting had eight present. One Student Council representative has yet to do as much as show his face at a meeting. It is obvious that the work accomplished at these meetings could have been carried out by two people, but just for appearance sake it would be nice if all members attended.

Constant Attenders

There are bright spots. The following is a list of those Council Members who have been present at all Student Council meetings: B. Carbin, Jean Smith, Mary Buckridge, Gerald Goldfeder, and Ronald Hirsch. If any of the previous are running for re-election for next term, the students would be wise to vote for them, for these are the people who seem really interested in helping our vacillating council.

H. B.

Election Campaign

In the past, we have deplored the apathy to be found in our student body. We are, therefore, much heartened by the manner in which the recent Evening Session Student Council members were elected. The candidates for the various positions campaigned most vigorously by getting out to meet and talk with their constituents, by inundating the school with handbills and numerous posters, on which much time and effort were obviously spent. Loudspeakers were used to project the candidates' platforms. The campaigns waged were spirited, challenging and sporting. Again, thanks to our Evening Session Students for leading the way.

F. A.

Dean Sidney Silverman Wears Two Hats Well

by Aida Vargas

Dr. Sidney Silverman was appointed Dean of Administration of Bronx Community College, September, 1961. Dean Silverman holds this position in addition to being Director of the Evening Session at B.C.C.

Dean Silverman has had considerable teaching experience. He obtained his B.S. and M.S. degrees at the City College of New York and his Ed. D. degree at New York University. From 1936 to 1948, he was a secondary school teacher of biology. He has taught at DeWitt Clinton, James Monroe and William Howard Taft High Schools.

Administrative Experience

In 1948, he founded, organized, administered and supervised the Taft Youth and Adult Center. He was Principal of this center until 1957 when he became Assistant Director of Community Education at the Board of Education Headquarters. He acted as liaison between school and community.

It was two years later that Dean Silverman came to B.C.C. to become Director of the Evening Session. Since then, he has served as Chairman of the Advisory Council on Nursing to the Department of Hospitals of the City of New York. Presently, he is the President of the New York Association of Public Schools Adult Educators.

Among many other jobs, Dean Sidney Silverman tries to coordinate the various offices involved with specific administrative responsibilities so as to eliminate duplicate efforts. As Dean of Administration, he has a constant inter-relationship with most departments in B.C.C. He states that he has found no major difficulties in this new position.

Contented Family Man

Dean Silverman is the proud father of two sons. The elder is graduating from Dartmouth College this year. The younger is a senior at Scarsdale High School. When he departs from his professional work, Dean Silverman enjoys the study of nature.

Of the many satisfactions Dean Silverman enjoys, the ones he takes greatest pleasure in are those he gets "from seeing a smoothly-operating machine" as he tries to "institute procedures to the advantage of both students and faculty."



DR. SIDNEY SILVERMAN, Dean of Administration.

Thirty of College Faculty Achieve Tenure in Sept.

by Linda Hill

President Morris Meister has announced that effective September 1, 1962, thirty members of the B.C.C. Faculty will have achieved tenure.

Any person who has been a member of a faculty for a certain number of successive years has the legal right to become a permanent member of this faculty for his professional life. This legal right is known as tenure.

Award Procedure

The Personnel and Budget Committee of B.C.C., whose members consist of President Meister, Dean Tauber, Dean Silverman, and the heads of each department, recommend candidates for tenure. President Meister then nominates these candidates to the Board of Higher Education. In order to be a candidate for tenure at any of the units of The City University of New York, an instructor must ordinarily have served three successive years as a member of the faculty. Then there are certain questions which have to be decided: Does the instructor like the college? Does the college like the instructor? Does the instructor view the college as a place to which to devote his professional life? When these questions have been resolved by the committee, the candidate is invited back to teach for his fourth year, and thus achieves tenure.

Sense of Security

After achieving tenure, the instructor has a feeling of security because he knows his job is there for as long as the job is in existence, except in limited circumstances. Before this, he knew that the job was his only from year to year. Here is an example of how tenure works:

If there are five tenured teachers in a department, and there is need

for only two, dismissals are made according to seniority. The last three who received tenure are the first ones to be dismissed. However, when instructors are again needed in this department, former instructors with tenure must be the first ones asked to return.

Instructors, Assistant Professors, Associate Professors, and Professors may receive tenure. The President and the Deans do not receive tenure in that office because they are appointed administrators.

First "Tenurees"

The Faculty members who have achieved tenure are:

As of September 1, 1961: Dean Abraham Tauber (As Professor of English); Professor Dr. Henry F. White; Professor Manual Stillerman. **As of July 1, 1962:** Tech. Asst. Nikolai Lopuchin; Tech. Asst. John Uscinowski; Dean Sidney Silverman (as Professor). **As of September 1, 1962: Business and Commerce** — Professor Dr. Bernard Corbman; Asst. Prof. Isabelle Krey; Asst. Prof. Kazuye Takei. **Chemical Technology** — Professor Dr. Sheldon Atlas; Asst. Prof. June Buckley; Asst. Prof. Herman Stein. **Elec., Mech. Eng. Tech.** — Asst. Prof. Neil McLaughlin; Asst. Prof. Oleg Rodzianko; Asst. Prof. Robert Seid; Asst. Prof. Yonny J. Segel. **English and Speech** — Asst. Prof. Dr. Wynn Reynolds. **Guidance** — Professor Dr. Margaret Mullin. **Health & Physical Ed.** — Prof. Daniel S. McGrath. **Math Physics** — Instructor Thomas Finnegan; Instructor John Furst; Asst. Prof. Sally Lipsey; Asst. Prof. Kalman Pomeranz; Asst. Prof. David Sacher; Asst. Prof. Norman Schaumberger. **Bio. & Med. Lab. Tech.** — Instructor Lillian Blaschke; Instructor Kathleen Prestwidge. **Social Studies & Humanities** — Professor Dr. Mark Hirsch; Asst. Prof. Morton Rosenstock; Instructor Sallie Sypher.

Spanish Club Elects Its New Officers

The Spanish Club elections have resulted in the following members being chosen to fill the indicated offices for next year: President, Mei-Ling Wong; Vice-President, Tony Ferreforte; First Secretary, Gloria Steisel; Second Secretary, Rose White; Treasurers, Philip Firsbaum and Richard Smith; and Public Relations, Jerry Silverman.

Criteria for Maintenance of Academic Standing

1. A scholastic index of 2.0 is the minimum requirement for the degrees of A.A. and A.A.S., and for satisfactory current achievement.
2. Dean's List and other honors are awarded for scholastic achievement of 3.0 or better.
3. Progress from the Evening Session Matriculant to the B.C.C. Matriculant classification is dependent upon academic achievement of 15 credits with a scholastic index of 2.50, or 30 credits with 2.00 in prescribed degree credit courses.
4. Students who lose their B.C.C. or Evening Session matriculation status must attain a minimum cumulative index of 1.90 as pre-matriculants to regain their previous classification.

EFFECTS OF ACADEMIC STANDING OF INADEQUATE SCHOLASTIC ACHIEVEMENT

This schedule was approved in principle by the Committee on Academic Standing and is to be applied and implemented in guidance and registration.

Credits Taken	Probation and Limited Program Status Results from a Scholastic Index below	Loss of B.C.C. Matriculation Status results from a Scholastic Index below
15	1.80	1.40
30	1.90	1.70
45	1.90	1.80
60	1.95	1.90

In the interpretation and application of the schedules set forth in the above table, the Committee on Academic Standing recommends that:

- a) a student be given an opportunity to prove himself academically for at least the first two semesters,
- b) relevant and significant data, such as evidence of progress in academic achievement, are to be considered in the flexible implementation of the table,
- c) summer school achievement is included in determining status in September. Student may ask for reassessment of standing if summer session work warrants,
- d) a student may be allowed ten elective credits beyond the requirement for the degree to attain the minimum scholastic index of 2.00.

Nicotine Addicts Fume Aloud

by Barbara Abramson

Do you believe students and teachers should be permitted to smoke in the classrooms of our college?

Brenda Spiller—

Business & Commerce:

Yes, I do, because I feel if it helps to relax students and teachers, then it is a worthwhile practice to employ. If we are considered on an equal basis with other city colleges, why should we be deprived of privileges given to them?

Steve Amsterdam—Liberal Arts:

Yes, because the majority of other municipal schools have this arrangement, and it tends to create an atmosphere of relaxation for both student and teacher.

Linda Kallor—Liberal Arts:

I feel that students and professors should be permitted to smoke in classrooms, provided that they do not leave cigarette butts and ashes on the floor, or use their desks as ashtrays. College students are old enough to know when and where to smoke, and are also old enough to adhere to certain regulations placed upon their smoking habits.

Bob Adler—Pre-Engineering:

The college atmosphere is quite different from the high school atmosphere; it's an adult atmosphere, and we as college students should be treated as adults. Therefore, I feel we should be allowed to smoke in classrooms if we wish to. I'm certain that by doing so, the 10 minute breaks allowed in 1½ and more hour classes could be eliminated.

Maxine Lambert—

Nursing Curriculum:

Yes, but only if the teacher suggests and initiates this practice himself. We must make sure that people who don't smoke are taken into consideration.

Marc Stashower—Liberal Arts:

Yes, as long as the cigarette butts are not thrown on the floor and the rooms are not permitted to get too congested with smoke.

Ralph Malozzi—Pre-Engineering:

No, it interrupts the lesson and generally creates a too-informal atmosphere. It also disturbs the non-smokers, especially if that non-smoker is the teacher.

Linda Hill—

Business and Commerce:

Yes, it eases tensions, keeps students awake and alert. The more relaxed a student is, the more he will get out of a lecture. And students attending college are old enough to know where to dispose of their cigarettes and ashes.

Miss Blaschke—Science:

No, I think it's annoying to others, and gets the atmosphere too stuffy.

Prof. Ehrenpreis—History:

Yes, if it doesn't annoy others and it relaxes the students. And if proper receptacles are provided so that the students will keep the rooms neat and clean, as well as respect the rights of others.

Miss Braginsky—Psychology:

No, because of the fire restrictions; but, if it were possible to obtain the permission of the Fire Department, then I believe it would be all right.

Student Handbook Due Next Semester

by Herman Berliner

The second edition of the *Student Handbook* is in the process of being written for distribution next fall.

The second *Handbook* will be basically the same as its predecessor, with most changes being confined to the updating of information. "The only major change advocated," according to Dr. Minkin, who is in charge of the second edition, "is the possible omission of the 'How To Study' section." The decision whether to include or omit this section may be determined by holding a student poll in which students would be asked the following questions:

What do you think of the "How to Study" section of the *Student Handbook*? Did you read it? Did you heed it? Do you think it should be included in the second edition?

There is a great deal of manpower still needed in order to complete the second edition on schedule. All students interested in helping are invited to see Dr. Minkin. Constructive suggestions are not only welcome but urged.

BCC Student Forum Sparsely Attended

by Howard Cohn

On Tuesday afternoon, May 15, a Student Forum was held in the Student Cafeteria on the question, "What Benefits Do You Receive From B.C.C.?" The forum was attended by President Meister, Dean Tauber, Dean Silverman, Professor McGrath and fewer than two dozen students.

On the panel was Ellen Pfeffer, moderator; Barnard Carbin Jr., President, Student Council; Stanley Klein; and Murray Levine; graduates of B.C.C.; Tom Pabon, Bill Viggiano, Gail Roth and Clive Brash.

Our Alumni Speak

Stanley Klein and Murray Levine, both now attending CCNY, told the audience what to expect at City. Mr. Klein pointed out that B.C.C. has certain advantages over CCNY. The main one is the small student body and the student-faculty relationship. In B.C.C., the faculty members know and have discussions with each student. Mr. Levine said that B.C.C. is like a small out-of-town college in the city. Both alumni praised the academic standards at Bronx Community.

The panel discussed the role of the student, saying that he should rely more on himself as an individual.

They also discussed the reasons for student apathy. There was no more evidence needed to show this apathy than to scan the audience and count "heads." Some members said that the Student Council should take a firmer stand on important issues, so that the students can have their peers to turn to when they have problems, or need information. Others believed that as the school gets older, the problems of the student body would eradicate themselves.

Student Initiative

President Meister pointed out that the students must take the initiative. Professor McGrath stated that B.C.C. has some problems of its own. One of them is the commuting problem. The students must spend a great deal of time traveling to school. Extracurricular activities suffer because of this due to the trouble incurred either going home and then returning to school or remaining in school and waiting for a few hours.

Our Newly Remodeled Library

by Alvin Schlosser

One of the most important assets of any educational institution is its library. B.C.C. is very fortunate to have a newly-remodeled library under the very capable leadership of Professor Rosenstock.

Professor Rosenstock feels that there is no comparison between the old library and the new one. He feels, however, that the new shelf space will soon be inadequate and that more shelves will have to be added to accommodate materials that are already in demand.

Many Services Offered

B.C.C.'s new library is very well equipped. It has a microfilm machine, a phonograph, and a tape recorder, as well as many periodicals and reference books. Professor Rosenstock was also very happy to mention that the Audio-Visual service has been operating this semester, although under limited conditions. This service, as well as the Audio Laboratory, will be in full operation next semester.

Professor Rosenstock is looking forward to a new library on the new campus, but, as he says, "This is a fine nucleus for the present time."



SERIOUS SCHOLARS, no longer relegated to subterranean cellars, pore over tomes in le nouveau bibliotheque. Photo by Joseph Cagner

Dr. Henry White Lectures On "Bio-Chemical Genetics"

by Howard Cohn

"Trends in Bio-Chemical Genetics" was the topic discussed by Dr. Henry F. White, Head of the Department of Biology and Medical Laboratory Technology, on Thursday, May 3, in the Student Lounge.

Dr. White traced the growth of the field of genetics from the first breeding of corn for desired characteristics to the use of radiation on laboratory animals. Dr. White pointed out that whereas before biology was treated on the macroscopic level, now it is treated on the microscopic level. Dr. White discussed the effects of environmental conditions, nuclear tests and individualism on the genetics of man.

Room at The Top

To illustrate his point about how environmental conditions affect heredity, Dr. White told of an experiment performed by a scientist using drosophila (fruit fly) to show how natural conditions play a part in genetics. This scientist bred drosophila in his laboratory and then set them free around Pike's Peak. Half were let loose near the top of Pike's Peak, the rest were set free at the base. The

scientist returned after five years had elapsed and caught some of the offspring of the flies he had let loose. When he tried to breed them he found that those caught at the greater altitude could not breed with those at the lower altitude due to a genetic change.

Dr. White traced modern day breakthroughs in the field of genetics. Dr. Mueller's experiments using the X-Ray, the Discovery of the Giant Chromosome in the drosophila by Dr. Painter, and DeVrie's work with mutations were discussed.

Strontium 90

Chemical factors were also treated in the study of genetics. Dr. White also explained the RNA. He told, too, the part that these two nucleic acids play with regard to heredity.

How radiation due to nuclear tests effects heredity is not ex- of the by-products, accumulates in the bone and may lead to leukemia if enough of it is absorbed by the human body. There is no agreement among investigators concerning the genetic changes which may be produced by nuclear explosions.



DR. HENRY F. WHITE, Head of the Department of Biology and Medical Laboratory Technology, draws large crowd to his recent lecture. Photo by Joseph Cagner

Alumni Illumine

by Ellen Pfeffer

On May 18, 1962 the Alumni of Bronx Community College sponsored an Advisement Evening at the College. The purpose of this evening was to give present students an opportunity to meet with Alumni who have entered academic or vocational areas which our students (day and evening) wish to pursue.

The group was greeted by our distinguished Dean Tauber, who briefly summarized what was to happen that evening. The students were then assigned to rooms, according to their curriculum, college, and future major, in which they met with a panel of Alumni who answered any of the questions they had. Alumni also discussed the important factors and problems which our students would eventually have to cope with.

Fields Discussed

The areas covered were: Electrical Engineering Technology, Mechanical Engineering Technology, Pre-Engineering, Medical Laboratory Technology, Retailing, Secretarial, Chemical Technology, Accounting, English, Education, Biology, Mathematics, Physical Education, Art, Psychology, Foreign Languages, and Pharmacy.

The students and Alumni returned to the cafeteria at 9:30 for refreshments.

Because the Alumni were knowledgeable, interesting, and very helpful, the evening was a highly informative and beneficial one for the present students attending Bronx Community College.

Prexy's Reception

by Linda Hill

On Thursday, May 24, 1962, President Meister held a reception for the Advisory Committee of Bronx Community College.

The Advisory Committee is composed of prominent community leaders who are interested in education. Among the members of the committee are real estate men, bankers, lawyers, and social workers.

The Advisory Committee has not met all year and President Meister wanted them to meet once before the school year was over.

At the meeting, the President reported to the committee what the college has been doing, what problems the college is having, and in general brought the committee up to date. The faculty and the Student Council officers were also present at the invitation of President Meister. Those members of the faculty who have achieved tenure received congratulations from the President and the Committee.

Miss BCC Fizzles

by Barbara Abramson

The annual Miss B.C.C. Contest which was scheduled to be held on May 11, 1962 at the Concourse Plaza, was cancelled.

The pressure of student and academic activities on the Student Council Calendar Committee left little time for proper organization of this function. It was the general feeling among the committee members that it was better to call off the contest than to rush its presentation, therefore causing it to be unsuccessful and a poor representation of our past social functions.

**ENGINEER—WILL TUTOR
MATHEMATICS,
PHYSICS, ETC.
OL 3-3187**

Graduating Seniors Feted At Business Club Tea

by Linda Kunin

On Friday, May 18, the Business Club, under the guidance of Professor Isabelle Krey and Professor Kazuye Takei, held a Tea in the student lounge honoring the graduating seniors of the Business and Commerce curriculum of Bronx Community College.

During the Tea, awards were presented to those students who have made outstanding contributions to the Business Club, and who have attained high scholastic achievement.

Who's Who

Among the approximately two hundred guests present were the members of the Business and Commerce Department, both faculty and students; members of the administration, and special guest Dr. Joseph Gruber, Director of Business Education of the City of New York.

Following the presentation ceremonies, the guests were served refreshments and were entertained by musical selections rendered by Miss Andrea Colton of the Business and Commerce curriculum.

Award Winners

The following received awards:

For Scholarship—Lorraine Porcelli, Barbara Eacobacci, Dolores Santiago, Rita Kupperblatt, Marcia Goldenberg and Julie Trowbridge.

For Service—Gerald Goldfeder, Linda Hill, Aaron Zwiebach, Norman Maged, and Phillip Zurlo.

Efram Berger, former president of the Business Club, who served for four successive terms, was the recipient of a loving cup. The cup was given in recognition of Mr. Berger's untiring service to the Business Club since its founding.



PRESIDENT MORRIS MEISTER chats with some of the distaff students at the B & C Tea Party. Photo by Joseph Cagner

P.R., U.S. Sponsor Talks On Overseas Opportunities

The Commonwealth of Puerto Rico, in conjunction with the Department of Labor Migration Division and the State Department, held an open house at 322 W. 45th Street, New York City, on Saturday, March 31, 1962.

There were booths at which information could be obtained on the State Department, Foreign Service, the Agency for International Development, the U. S. Information Agency and the Peace Corps. Brief lectures giving information on these agencies of the U. S. Government and the best way to obtain a position in these agencies were presented to the public. There was also special counselling of individuals who had questions about the sponsoring agencies. Tests in shorthand, typing and general clerical aptitude were given to participants desiring clerical positions in the sponsoring agencies.

Peace Corps Info

Of special interest in the lectures and booths was the information given about the Peace Corps. This agency particularly interests young adults and teenagers fresh out of high school. It gives them many opportunities to enrich themselves culturally as they serve their country and help people in need.

Qualifications for the Peace Corps were summed up thus: the applicant must be 18 years of age and a high school graduate; he must fill out a questionnaire which can be obtained by writing to *Peace Corps*, Washington 25, D. C. Questionnaires are also available from Congressmen and Senators, at post offices, colleges and universities, from county agents of the U. S. Department of Agriculture and from Labor Unions.

Brain and Brawn

The applicant must take a test which will indicate in which fields he is especially interested or excels. He must also pass a very thorough physical examination. Most important of all, the applicant, according to *The Peace Corps Information Booklet*, "must be competent to do the job for which he is being considered. He must dedicate himself to the service of others and he must have the conviction, perseverance and stamina to perform that service in the face of hardship and frustration. He must be intelligent enough to meet the challenges of service abroad, healthy enough to adapt to new surroundings, and personable enough to establish good relations with his fellow workers overseas. The basic considerations then, are character, skill, common sense, health and an ability to meet new situations with both enthusiasm and tact."

New Courses Get Official Approval (Offered Only If Registration Warrants)

by Jerry Nagel

A tentative list of new courses approved by the Curriculum Committee was recently released. Courses will be offered by the various departments concerned, depending on the number of applicants for the courses.

Data Processing for Accountants, Code TB-27, is a four-credit possibility for next term. The course will explore principles of electro-mechanical and electronic data processing and their utilization in accounting procedures. Input and output techniques will be studied to acquaint the accountant with the latest methods used to accumulate, process, store and interpret data.

A three credit course, SML 23, has been suggested to develop skills in predicting **Probability and Statistics**. It will probably appeal most to sociology, psychology, economics, mathematics and education majors, in addition to the neighborhood Aqueduct fan who might be planning a college education.

For those interested in the more backward areas of the world, and who seek to learn deeper meanings behind the headlines about the Congo, Laos and the like, the three credit, GS 10 **History of Modern Imperialism and Colonialism** offering is what they are after. The world scene since 1870 in reference to the building of colonial empires in Africa, Asia and Latin America, the rivalries between imperialist powers, the relationship of imperialism to the world wars, the decline of colonialism and the rise of Soviet imperialism will be carefully explored.

Those who seek to confine themselves to a **Modern History of the Far East**, to discover more about the unique cultures (in Korea, China and Japan) in the modern day, the structure of oriental societies, nationalism, imperialism, industrialism, agrarian reforms, communism and post World War oriental life, should be careful to include GS 11 in the next term's programs. Also, it will add three credits to their total. (However, students must have completed GS 1 and 2, the prerequisites.)

GS 12 will concern itself with **Philosophy, Science and Human Values**, and will explore the philosophical problem involved in the relation to science and human conduct. Analysis of the philosophical problems of science and an examination of specific issues in the social sciences, philosophy and social policy will broaden the backgrounds of students who sign up for this three credit course.

Comparative Government analysis and description of the politics of world powers including Britain, France, West Germany, India, Russia and Communist China will be worth three credits. GS 1, 2 and 3 are prerequisites for this GS 13 entry.

The English Department is forging ahead with a fine schedule of new classes including **Journalism** (GE11). The three credit offering will afford practice in newspaper techniques, writing news stories, feature articles and interviews. Laboratory work in producing and evaluating articles and editorials will contribute depth to the course.

The three credit GS 12 will delve into **American Literature and Thought**, in which works of top literary men from the mid-nineteenth century to the present

time will get careful screening. GE 1 and 2 are prerequisites.

Voice and Diction, GE 13, will secure one credit for those students interested in correcting, developing and studying techniques of oral communications. Individual conferences are included in this course. GE 3 is the prerequisite.

Individual conferences are also mandatory for the two credit GE 14 **Play and Production**, which expects to train students in every aspect of this important form of entertainment. Again the prerequisites are the English Composition courses GE 1 and 2.

Friendly persuasion tips are available in GE 15, **Argumentation and Debate**, which already makes it worth its three credits. In addition to learning techniques of persuasion, the sign-ups will improve their abilities to state and analyze propositions, collect materials, make briefs, and reason and refute. Style is stressed to further improve delivery.

Oran Interpretation of Literature, GE 16, one credit, will teach techniques of oral delivery of prose, poetry and drama. Prerequisite: GE 3. Individual conferences required.

Rounding out the considerable and hopeful English schedule, is GE 17, a unit credit course in **Parliamentary Procedure and Practice**, the object of which is to teach efficient use of parliamentary functioning as a democratic instrument for group deliberations.

In the laboratory section, **General Chemistry with Qualitative Analysis**, SC 21, is offered, with SC 1 as its prerequisite. The former will indulge in studies of fundamental principles and properties of elements and compounds. Theory and practice in the separation and identification of the common anions and cations (whatever they are!) will be accomplished by semi-micro methods. TC 2, **Industrial Plant, Industrial Plant Operations** will be worth four credits. It will cover mechanical characteristics and engineering features of industrial equipment; **Pilot Plant Operations**, corresponding to Industrial Installations, will be correlated with plant trips and flow sheet analysis. Prerequisites include SC 4 and SC 7.

To help meet the need of increased understanding between the Soviet Union and the United States, the language department is doing its share by broadening its program. **Elementary Russian I** (GR 01) and **Elementary Russian II** (GR 02) are now available. Four credits help to make the learning easier.

Along the lines of scientific progress and the basic nature of de-

fense and/or retaliation, **Atomic and Nuclear Physics**, SP 22, (4 credits) will be of special interest and importance. The deflection of charged particles by electric and magnetic fields, e/m determination, Rutherford model of the atom, spectral series for hydrogen, quantum numbers; atomic and nuclear structure; radioactive decay schemes; detection and measurement of radiations; radiation effect and protection; uses of radioisotopes; particle accelerators; availability; and use regulations and procurement of isotopes will be treated.

On the less scientific and perhaps more pleasurable side, a course in **Twentieth Century Music**, GM 2, is tentatively scheduled and should prove an interesting buy on a "bargain" three credits.

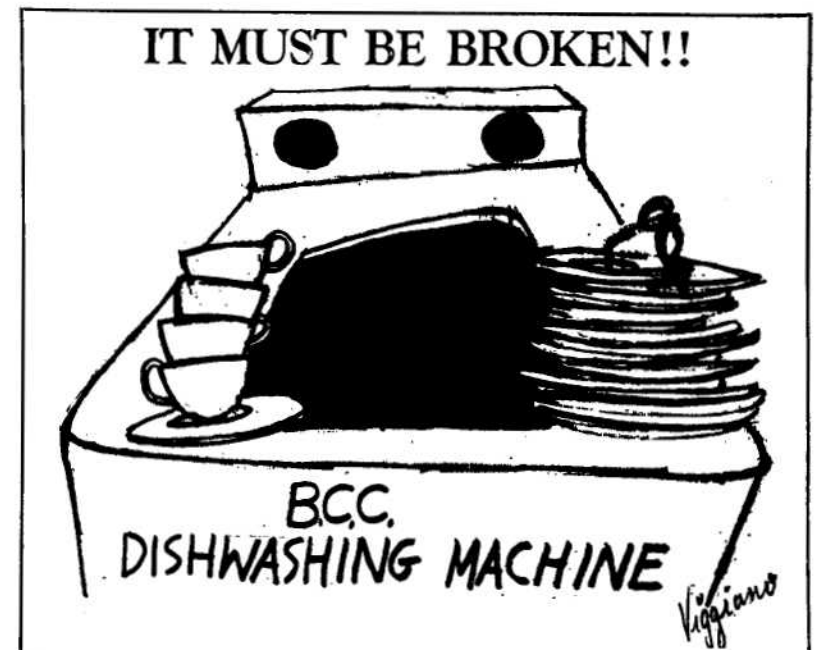
In the same department, **College Chorus** will be offered for one credit. Mario Lanzas should sign up for GM 2 at registration.

Also in the humanities, GA 2, will be offered, **Introduction to Drawing and Painting**, which should bring out the Salvador Dali in each of its signees since it encourages creativity and individual skill (2 credits); and GA 3, **Graphic Design**, which will apply drawing and painting techniques to the creation of effective graphic design such as layout and rendering in different media for advertising (two tallies).

Supervised Cooperative Work Experience, TB 38, is a two credit course which is unique in that it offers pecuniary benefits. Students are employed in a college-approved retail organization to gain insight into the functioning and practices of retailing. A minimum of 14 working hours per week is offered. A weekly one-hour meeting will analyze experience gained on the job and amplify the student's understanding of retail operations and practices.

Last, the entry from the mathematics department, is SMT 10, **College Algebra and Introduction to Trigonometry**, a course which reviews trigonometry—logarithms, multiple angle formulas and complex numbers, functions and graphs, quadric equations and systems of equations, theory of equations, permutations, combinations and probability, set terminology, mathematical induction and matrices and determinants. Intermediate Algebra 02 is required as a prerequisite for the three credit course.

It is up to the individual student to express his opinion about these new courses at registration. This show of interest may determine whether they will be maintained or shelved.



Tony Wayne Trek Proves Maddening

by Linda Kunin

To Anthony Wayne Park. To Bear Mountain. To Sabago Beach. Back to Bear Mountain. Confusing? It was! Here's how it happened.

The Business Club of B.C.C. decided to plan an event that would attract all the members of the Business and Commerce curriculum. The majority decided upon a day of festivities, feasting and sporting in which all the budding accountants, retailers, and secretaries would participate. Shouts resounded all through room 312 on the day the decision to have a picnic at Anthony Wayne Park was announced.

The plans were made by the executive committee under the guidance of its "leader." A bus was rented for the sake of convenience. A call was made to the Parks Department who assured us that we could bring our group to Anthony Wayne, that we could cook our franks and 'burgers on open fires, and, in general, have a r-r-really wu-u-nderful time!

Gullible's Travels

On that fateful morning of April 24, 1962, our crowd of enthusiastic picnickers (47 to be exact, plus Professor Krey, our advisor) gathered on the corner to await the arrival of the bus that would carry us to the far reaches of upper New York State (and I do mean far reaches). At 10:00 A.M. we began our not-soon-to-be-forgotten journey.

We arrived at Anthony Wayne about 1:00 P.M., but should have been there at 11:30. Why? The bus driver got lost! And they tell you to leave the driving to them. Forget it!

By the time we got there the horde of us were famished. As we ran to start our fires, imagining the odor of sizzling franks, we were stopped by a Parks Department employee who enlightened us on a few facts. First, no buses have ever been allowed at Anthony Wayne Park without a special permit. You guessed it. We didn't have a permit. Secondly, we could not build fires to cook our delectable delicacies because of the forest fires that had been breaking out recently.

So we stretched our legs and boarded the bus for the second time.

The Boiling Point

We then decided to go to Bear Mountain, but when we got there, much to our dismay, we discovered that we couldn't cook there either. The food we had brought was spoiling; we were indescribably hungry—so we made tracks to the cafeteria to try to satiate our hunger.

We had stretched our legs again and now we boarded the bus for the third time.

Our destination this time was Sabago Beach. By this time we were pretty disillusioned, but we did look forward to being able to cook our franks and 'burgers which were rotting. Our bus driver assured us that this time there would be no slip-ups. We'd get there in a short time and enjoy the remainder of the day. This "capable, dependable, and efficient" man took a road that was only for the use of construction workers who were about to blast a hole in the mountain area we were traversing.

Free Wheeling

It was now quite apparent that our lives were hanging in the balance, for as the "driver" prepared to make a turn, the wheels of the

bus narrowly missed a precipice two inches to our right.

As we left that "forbidden territory" and continued to Sabago Beach we all breathed a sigh of relief. We arrived at Sabago at about 4:00 P.M., starved and worn out from our long journey. There wasn't much daylight left, but we thought we'd at least be able to cook. Another Parks Department employee informed us that the park was closing in half an hour and we'd have to leave.

We stretched our legs and boarded the bus for the fourth time.

Meanwhile, back at . . .

Back to Bear Mountain we went to get ourselves some quick-energy candy bars to fortify ourselves for the 1-o-o-ng journey home.

We had stretched our legs for the fifth time and now we were on our way home. HOME SWEET HOME.

When we entered Bronx Community we were told that we were pioneers; little did anyone know just what pioneers we really are. And remember, it took the Business Club to prove it.

Flavor
you can get
hold of

Marlboro

the filter cigarette with the
unfiltered taste. *You get a lot to like.*

King-size pack
or Flip-top box

A New Bit: Subways Are For Studying

by Jerry Nagel

If traveling really broadens one's horizons, Bronx Community seniors have the broadest horizons of all the college students in the country.

It took two years of intensive study and lots of tokens and bus fares for 239 Bronxcomites to qualify for the degrees they will receive this month.

There is, of course, no yardstick to measure the exact number of miles the Class traveled to and from the five campuses scattered as far as nine or ten miles apart across the largest city in the world, nor is it possible to estimate the purse taken from them by the Transit Authority during that time.

Financial problems, incidentally, were ameliorated for the select few who had high school "contacts" who could get them bus passes. Others, like myself, found such passes before they even got lost.

Rewards Are Great

There are some advantages to the traveling, however. One of these is the authority to boast, "I got a college education at the

Y.M.C.A.," for which some alert senior might get \$25 from *Confidential* magazine for the story. A reader attests to another advantage of being in the Traveling Class, in a Letter-to-the-Editor, entitled, "Subways are for Studying."

"Bronx Community College has many advantages," John L. Embustero writes. "When I was young and in high school, a fifty-cents-a-month bus pass took me to school and home again each day in six to nine minutes, affording me little time to do anything other than peer through a smudged window at shops opening up along the route, and watch people scurrying by in the first active hours of the morning."

"Now I am more fortunate. I can leave home at 6:51 A.M. and walk through the streets five blocks to the subway (President Kennedy says the exercise will do me good), without being distracted by signs of life or activity. I take the local three stops and then catch the 6:57 A.M. express to the Main Building, occasionally in time for my 8:00 class."

Mobile Library

"But I no longer waste my time peering through smudged windows while traveling because the view is less captivating in the subway than along any bus route. Consequently, I have discovered a great new advantage in life: a mobile library under the clever guise of a subway system."

"Now during the daily 63 minute ride (which includes an inevitable stall just before the 161st street station) I complete all my Math., Spanish and a good deal of Science homework before even arriving at school. The latter may be completed on the Number 2 Concourse bus on which I commute to the Y.M.C.A. for my next class. Often I can draft an English composition at this time."

"When the interruptions to travel are finished (i.e. classes are over), I can continue my education by editing the comp. on the Third Avenue El. Any literature reading due the next day can be taken care of on the express train, as is the case with my History homework, although the latter on occasion carries over to the local."

Contort, Cavort and Deport

by Alvin Schlosser

The harmonious blends of the sounds of drums playing and sacro-liaes straining were heard at the Concourse Plaza Hotel, Friday evening, May 4, the night of the gala Twist Dance.

The floor boards of the hotel were certainly shaken up as a result of the cyclic contortions of B.C.C.'s avid twist fans.

Aside from the convulsive rhythms of the Twist, the Flames played other dances ranging from a Conga Line to Mashed Potatoes (?).

It was a very lively evening. The gaiety of the evening was accentuated by one robust Liberal Arts student who appeared in a green and white striped jacket and a straw hat.

Everything taken into account, it was a very relaxing evening and as Prof. McGrath said, "... at least it's noisy."



LINAMENT LOUNGE ASPIRANTS. Engrossed in tripping the light fantastic are just two of BCC's Varsity Twisters. Photo by Joseph Cagner

Lay-Printers Exhibition

by Aida Vargas

Samples of paintings done by the Bronx Artists' Guild have been on display at Bronx Community College since the end of April. The artistic talents of several members were displayed in the student lounge, the faculty lounge and faculty cafeteria.

One of the persons most responsible for this exhibition is Mrs. A. Conklin, Chairman of the Bronx Outer Skilled Committee. This is a committee of laymen who choose to paint in their spare time. Although many of the creators of these paintings are not professionals, fine artistic qualities may be found in each painting.

Introspective Works

For example, "Prairie" by Rodney H. Moore is a painting of a prairie done in brown, blue and white colors in light and dark shades. Even with this limitation of colors, the effect of an extensive, level, treeless tract of land shows strongly. Ida R. A. Velbaum displays beautiful mountains which seem both to blend and yet retain a touch of individuality in "Landscape #2."

One painting which has attracted some attention is "Nostalgia" by David Silver. The colors are expertly used so as to bring out the best in each one of them in the way the artist feels they are most effective. For instance, bright red is used with black and a dark brown on a bright yellow background.

This is a brightly-colored painting with a chessboard and a clock on a table. A vase is at the side, and a brick wall with a window supply the background. Two leafless brown trees are visible through the window.

"Grand Canal, Venice Oil" by Leon Bein is an interesting painting of a canal. The water is given a stormy effect with the aid of many colors.

The Critics Speak

Two Business and Commerce day students expressed their views on two paintings they found particularly interesting. Miss Carmen Marciano said about "Flowers in Abstract" by L. Toro: "It is striking! It has a beautiful arrangement of colors. As far as I'm concerned, it is one of the best paintings I have ever seen."

Mr. James P. McCartney commented on "Floating Garden": "The color scheme is in excellent taste. The effect of peace and quiet is a welcome change from the atmosphere of 'constant activities' in the lounge and cafeteria area."

Dr. Frank Heinz, Professor of Art at Bronx Community College, declared that: "We would like to encourage more participation on the part of individual artist groups whom we would gladly invite to exhibit their work at different times at our college."

The Bronx Artists' Guild was founded in 1922.

Dr. Jirina Sztacho Attends Conference

by Aida Vargas

Dr. Jirina Sztacho represented Bronx Community College at the 1962 Northeast Conference on the Teaching of Foreign Languages on April 13 and 14 in Boston, Massachusetts. Bronx Community College is a Sponsoring Institution of the Northeast Conference.

This year's theme was "Current Issues in Foreign Language Teaching." Mr. Edward A. Geary of Harvard University was chairman. The Northeast Conference is the only conference in the eastern part of the United States which is interested primarily in the improvement of teaching foreign languages.

Committees and Panels

On April 13, various committees and panels discussed topics such as "Linguistics and Language Teaching" and "Programmed Learning." On April 14 "Televised Teaching" was the topic discussed by a special panel. Dr. Sztacho, as representative of a Sponsoring Institution, was invited to a luncheon which was followed by a meeting of the Advisory Council. The program for the next conference in 1963 was discussed.

Dr. Sztacho affirmed that to find out the methods and procedures for teaching languages which could be used on a large scale for many schools is of great advantage to the institutions involved. She regarded the 1962 Northeast Conference as of great importance "because the delegates could see what progress has been achieved in lower educational institutions. This conference demonstrates that teachers are working together and that there is cooperation between experts in the field of foreign languages who help to introduce new ideas and better methods."

It's Worth It All

by Rosalinda Sakarian

Tous les jours je vais à l'école,
Je porte beaucoup de choses;
Tous les jours j'étudie chez moi;
Mes yeux me font mal.
Quand je suis si fatigué
Que je déteste l'école,
Je pense dans mon désespoir:
"Le savoir méritait tout."

Little Innocent Me

by Israel Gonzalez

Una negra nube
que volaba con gran rapidez
y que llevaba
una expresión horrenda,
un día observé.
Me miró con ojos duros,
su mirar profundo.
Yo, pequeño inocente
mi orzullo.
Me dijo la nube...
Me dijo que no lo contara,
y yo sonrei.
La ví alejarse, con souvisa
enlazada en su hondo mirar
Dices que algunos la ven volar.

Man and Learning

by Frank Lipp

Wir hocken schauend stumm, vom
Schreiben des Lehrers ist die Taffel
belebt. Ein grauer Kopf in Dammer
schwebt; bei seinem Flüstern weitet
sich das Wissen tief in die Klasse hinein.
Ein Sieg, seh' für das Geschick ein Sieg
des Lerner. Minervas Licht. Hell
heint d' Mann, der zu uns spricht.

Forever Is Eternal

by Regina Winkler

Forever is a long eternity,
A Utopia I know nothing of,
For when time swiftly sails away
I am brought closer to the end.
But now I have a reason why
I know Utopia is today.
I know that it is up to me
To keep the end endless.

Central House Plan Boasts Ten Members

by Barbara Abramson

Our hats are off to Ronnie Levy, President of Central House Plan Committee, who, since he has taken office, has managed to organize efficiently the group. The Central House Plan is now able to boast of ten member houseplans, each of which has done, or is now in the process of doing, work for the community or for countries overseas.

One such houseplan, *Sigma Epsilon Xi*, adopted a girl from Korea, 10 years old. Her name is Xi Yo Sang, and she has benefited greatly by the help this houseplan has given her. They have sent her money with which she can buy books and other school supplies, as well as clothing and toys. This should certainly be recognized as a worthwhile and wonderful project undertaken by this group.

The Central House Plan Committee organized the successful Boatride held on May 19. For this, we say thanks to: Carol Lewis, President; Charlie Weintraub, Vice President; Alice Klein, Secretary; and Bill Rosenberg, Treasurer.

Glass Little Tears

by Kathryn Benet

She looked in the mirror
And saw
Swollen eyes, shiny red nose.
She dropped the mirror;
It slipped from her fingers
And she gazed
At the shattered fragments
Lying at her feet,
And she cried...
Glass little tears.

Grupo de Autores Derrotistas, Todos

Azorín fue miembro de un grupo de autores a los que él llamó "La generación del '98." Estos autores son todos hombres sin fe y todos manifiestan en sus obras ideas satíricas, pesimistas y negativas. Todos eran, pues, derrotistas.

Al leer "Las confesiones de un pequeño filósofo" se puede ver toda la amargura que tenía Azorín hacia España y la vida española en general. Siempre escribe de los sucesos tristes de su vida. Es natural recordar algunas cosas desagradables de la vida, pero Azorín sólo menciona los sucesos desagradables. Siempre habla de la melancolía de los pueblos españoles. Nunca menciona la música o las bailes de España muchos de los que son muy alegres. Cuando menciona la religión, cuenta de la tristeza de la Semana Santa no de la alegría de Navidad.

Azorín es el ejemplo de un hombre que se rebela contra sus ideas fundamentales; su patria y su religión. A causa de esto su pluma de la cual hubiera podido fluir miel, goteaba hiel.

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Eternal Journey

by Stanley Adler

Is it lifeless, is it endless, is it cold
or is it hot?
The answers lie outward where
man has been not.
His journey will carry him from
here to a star.
Only then! Can he interpret how
far is far.

What will hinder this eternal
journey?

Is it comets, meteors, or an alien
fury?

What is man in relation to it all?

Why is he living on a spinning
ball?

And, utmost of course, does man
have a right to divert from his
source?

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